



*European Drug Prevention Trial (EU-DAP)  
Life skills training evaluation results*

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# Background

- School is an appropriate setting for drugs use prevention programs
- In European countries virtually all schools carry out interventions to prevent the onset of substance use
  - most are theory-based, some aren't
  - most have been evaluated only for intermediate variables (knowledge, intentions...)
  - but the evaluation of effectiveness in reducing the use of drugs is very rare
- There is a solid suspicion that some programmes can make harm (Dukes 1997; Hawthorne 1996)



# *“Life education” program’s evaluation*

Cigarette smoking: RR=1.60  
 Alcohol use: RR=1.40  
 Other substances use RR=1.40

*When the data are extrapolated to the state-wide smoking and drinking estimates, these showed that of all smoking among year 6 schollchildren, 25% of girls’ and 19% of boys’ smoking could be attributed to participation in Life Education, as could 22% of all boys’ recent drinking.....*

*...The program was extended to all Australia, UK, USA, ... India, China, ... South Africa....*

*....The findings suggest that intervention programmes should be thoroughly evaluated prior to widespread implementation...*

Hawthorne 1995



## *Background*

- Considering the risk of harm,
- on the ethical point of view, the ***evaluation of effectiveness*** of prevention programmes is essential

## *Focuses of this presentation*

1. Cochrane Review on ***School-based prevention for illicit drugs' use*** (Faggiano, 2005)
2. final results of **EU-Dap trial**

## Systematic review

- **Systematic review** is a methodology developed by the **Evidence Based Medicine** to summarise the results of scientific studies
- The **Cochrane Collaboration** is the international no-profit network aimed at developing systematic reviews on effectiveness of health technologies using standardised methodologies
- Cochrane Library ([www.cochrane.org](http://www.cochrane.org))

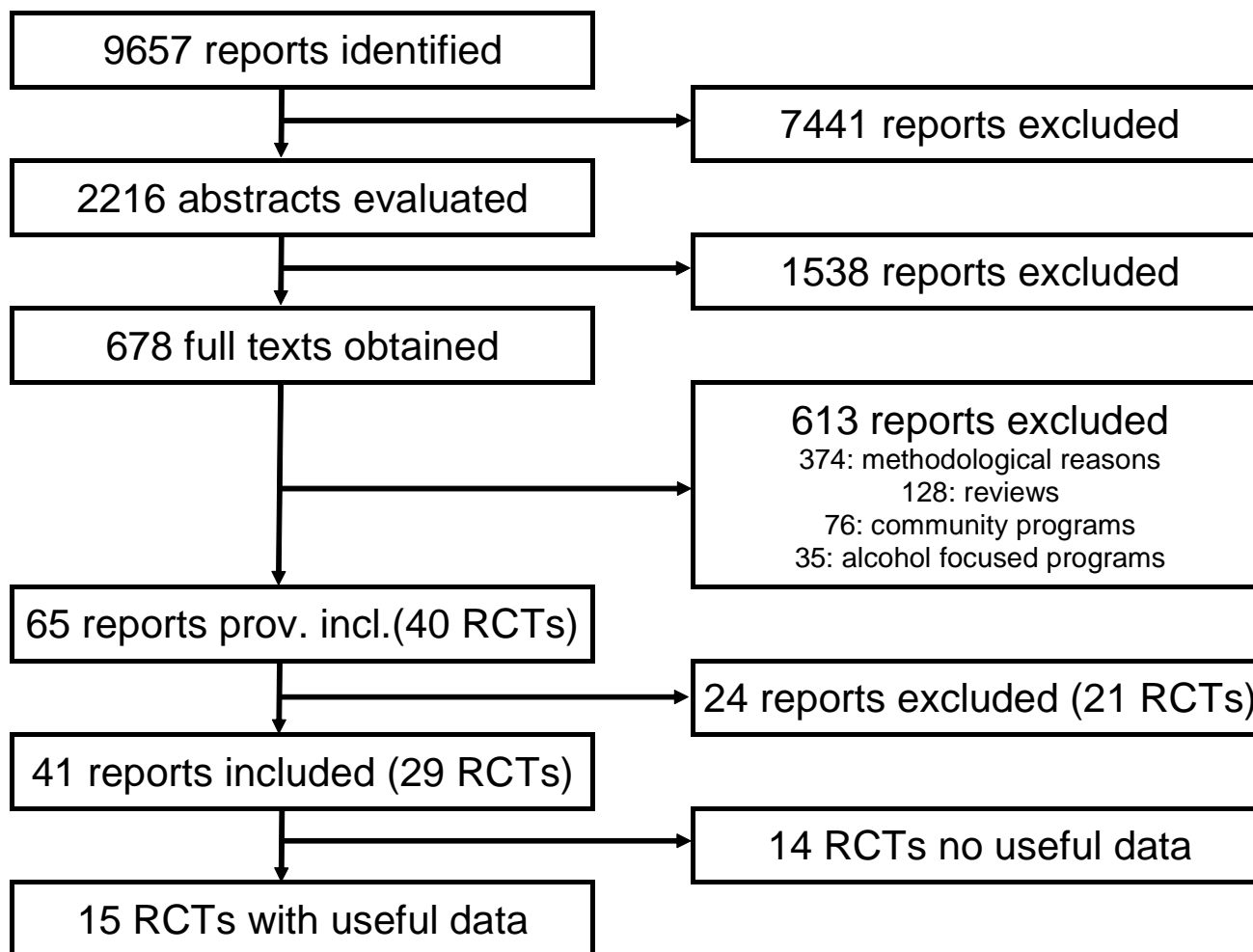
## Methods

### Literature search and inclusion criteria

- All RCTs and CPS (Controlled Prospective Studies) evaluating any intervention program versus a control condition
- The following databases have been searched (from beginning to feb 2004)
  - Medline & Embase
  - ERIC, Sociological Abstracts, Psychinfo
  - Cochrane databases
- To discover unpublished researches/results, research teams, and 18 authors of studies were contacted

# 1. School-based prevention for illicit drugs' use

## *Flow-chart of considered studies*





## Methods

### Data collection and extraction

- For the 29 RCTs included, interventions and control arms were classified as:
  - *skills focused*, aimed to enhance students' abilities in generic, refusal, and safety skills
  - *affective focused*, aimed to modify inner qualities (personality traits such as self-esteem and self-efficacy, and motivational aspects such as the intention to use drugs)
  - *knowledge focused programs*, aimed to enhance knowledge of and the effects, and consequences of drug use
  - *usual curricula*



# 1. School-based prevention for illicit drugs' use

## Results

### Included studies

- 29 studies (41 reports) were included
- 14 did not present data for inclusion in the meta-analyses (limited reporting from statistical models)
- 18 studies were of 6<sup>th</sup> and 7<sup>th</sup> grade students
- 18 studies presented a post-test assessment;
- 13 provided data at 1 year follow-up.
- Few studies provided data for longer periods
- 28/29 were conducted in the USA (1 RCT in the UK)

# 1. School-based prevention for illicit drugs' use

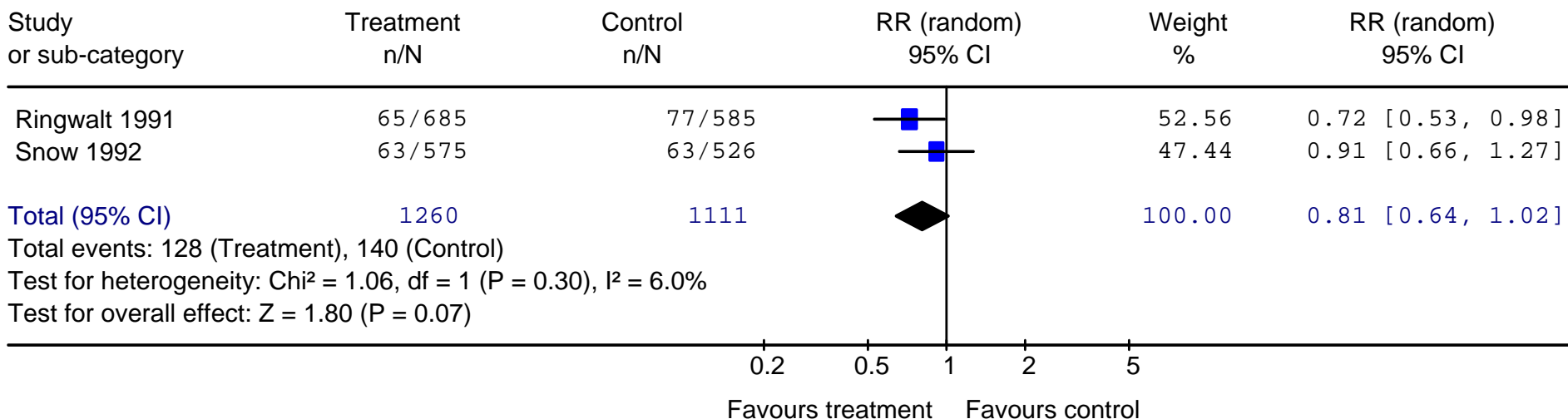
## Results

### Skills versus usual curricula

The only comparison showing significant results are skills vs usual curricula



Review: School-based prevention for illicit drugs' use.  
Comparison: 02 skills vs usual curricula  
Outcome: 07 drug use



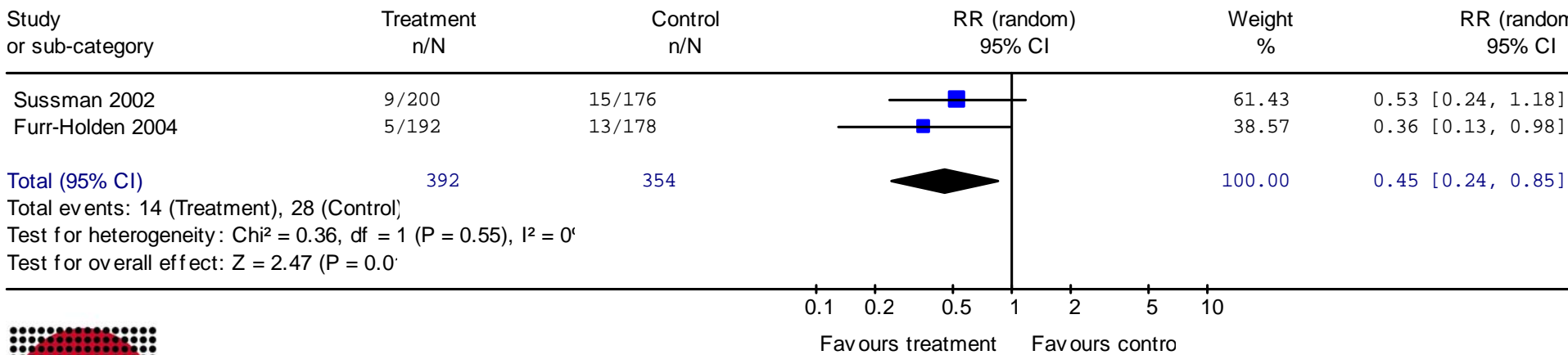


# 1. School-based prevention for illicit drugs' use

## Results

### Skills versus usual curricula

Review: School-based prevention for illicit drugs' use. (Vs first published 2/2004)  
 Comparison: 02 skills vs usual curricula  
 Outcome: 13 hard drugs use



## Results

### Skills versus usual curricula



Review: School-based prevention for illicit drugs' use. (Vs first published 2/2006)  
 Comparison: 02 skills vs usual curricula  
 Outcome: 08 marijuana use (all studies)

Study  
or sub-category

Treatment  
n/N

Control  
n/N

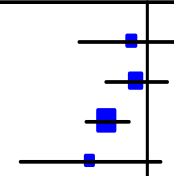
RR (random)  
95% CI

Weight  
%

RR (random)  
95% CI

Sussman 2002  
Botvin 1990  
Ellickson 2003  
Furr-Holden 2004

46/199      44/172  
147/1128      160/1142  
332/2553      293/1723  
25/192      34/178



10.09      0.90 [0.63, 1.29]  
28.69      0.93 [0.76, 1.15]  
55.38      0.76 [0.66, 0.88]  
5.85      0.68 [0.42, 1.10]  
100.00      0.82 [0.73, 0.92]

Total (95% CI)      4072      3215

Total events: 550 (Treatment), 531 (Control)  
 Test for heterogeneity:  $\text{Chi}^2 = 3.15$ ,  $\text{df} = 3$  ( $P = 0.37$ ),  $I^2 = 4.8\%$   
 Test for overall effect:  $Z = 3.43$  ( $P = 0.0006$ )

0.2      0.5      1      2      5  
 Favours treatment      Favours contro

## Results

### Skills versus usual curricula

- Skills based intervention reduced
  - drug use (RR=0.81 => -19%)
  - hard drug use (RR=0.45 => -55%)
  - marijuana use (RR=0.82 => -18%)
- Improvement in intermediate variables
  - drug knowledge (WMD=2.60; CI95%: 1.17, 4.03)
  - decision making skills (SMD=0.78; CI95%: 0.46, 1.09)
  - peer pressure resistance (RR=2.05; CI95%: 1.24, 3.42)
  - self-esteem (SMD= 0.22; CI95%: 0.03, 0.40)

## Other results

- Other interventions
  - No significant differences were found comparing other programmes with usual curricula
  - neither in comparisons between programmes
- peer involvement
  - no final outcomes have been used by studies comparing peer involvement vs control

# 1. School-based prevention for illicit drugs' use

## First conclusion

- Number needed to treat (NNT;  $1/ARR$ ) is 33 for marijuana use
- Since the prevalence of marijuana among controls was 16.5%, 5 out of 33<sup>th</sup> students (16.5% of 33) will use this drug.
- Of this, 1 would be prevented by the intervention

***So the intervention should be able to obtain a 20% reduction of the new initiators***



## General considerations

- The wide variability of indicators, scales and scores employed, and the limited reporting of data make **results very heterogeneous**
- The **quality** of research is **generally low** (out of 50 selected RCTs, only 29 were included)
- There is a major concern on **generalisability**: 28/29 RCTs included were conducted in the USA
- Authors stated for a need of **further corroboration** of results by well designed, long term follow-up, cluster-randomised trials, especially in countries other than the USA



# *The EU-Dap Study*

# *The EU-Dap Study*

- An experimental study
- involving 9 centers in 7 European Countries
- funded by European Commission (Public Health Program)
- supported by EMCDDA
- for the evaluation of a school program (called “**Unplugged**”) to prevent tobacco, alcohol and drugs onset
- especially conceived by an internal expert group



**GERMANY / Kiel**  
IFT-Nord

**BELGIUM / Gent**  
De Sleutel

**SWEDEN / Stockholm**  
Centre for Tobacco  
Prevention

**AUSTRIA / Wien**  
ISG

**SPAIN / Bilbao**  
EDEX

**ITALY / L'Aquila**  
University of L'Aquila

**GREECE / Thessaloniki**  
REI TOX/PYXI DA

**ITALY / Turin**  
Piemonte  
Monitoring Centre  
for Drug Abuse

**ITALY / Novara**  
Medical Sciences Dept  
/ Avogadro University

## *The program “Unplugged”*

- A prevention program based on a ***comprehensive social influence approach***
- including the following components:
  - Social skills
  - Personal skills
  - Knowledge
  - Normative education
  - (No resistance education)
- delivered by the class teachers, trained with a 3-days training course
- 12 one-hour units delivered weekly from October 2004 to January 2005

# Study design

- The aim of “**Unplugged**” is to prevent or delay the onset of tobacco and drugs use, and of alcohol misuse
- To evaluate his effectiveness EU-Dap is a **Cluster randomised controlled trial**
- The schools to be included has been selected by chance among all schools of the centre area
- A stratified randomisation has been carried out to ensure a balanced sample according to social class variables

## *Enrollment*

- 7079 students were enrolled at the ***baseline survey*** (November 2004)
- 6604 participated to the ***follow-up survey*** (May 2005), at least 3 months after the completion of the program



## 2. the EU-Dap Study

Enrollment

Schools assessed  
n=344

Schools excluded  
n=174

Schools randomised  
n=170

Allocation

**Basic arm**  
Schools:  
- allocated=35  
- refused=9  
- included=26  
Students:  
- enrolled=1190

**Parents arm**  
Schools:  
- allocated=35  
- refused=8  
- included=27  
Students:  
- enrolled=1164

**Peers arm**  
Schools:  
- allocated=32  
- refused=7  
- included=25  
Students:  
- enrolled=1193

**Control arm**  
Schools:  
- allocated=68  
- refused=3  
- included=65  
Students:  
- enrolled=3532

Follow up

Schools:  
- drop out = 0  
Students:  
- drop out = 0  
- unmatched=106

Schools:  
- drop out = 0  
Students:  
- drop out = 0  
- unmatched=96

Schools:  
- drop out = 1  
Students:  
- drop out = 46  
- unmatched=103

Schools:  
- drop out = 1  
Students:  
- drop out = 73  
- unmatched=285

Analysis

Schools:  
- analyzed=26  
Students:  
- analyzed=1084

Schools:  
- analyzed=27  
Students:  
- analyzed=1068

Schools:  
- analyzed=24  
Students:  
- analyzed=1044

Schools:  
- analyzed=64  
Students:  
- analyzed=3174



## Questionnaire

- Self completed **anonymous** questionnaire on use of substances, attitudes, and other information
- linkage between pre- and post-test by a **self generated code** based on fixed data (some letters from name of parents, date of birth..)
- to be repeated for long term follow-up



## *Baseline-followup matching*

- 6370 out of 7079 (91.5%) baseline questionnaires matched to the corresponding follow-up questionnaire
  - the matching procedure was based on the anonymous code
  - it started using all the 9 digits, and followed limiting to 6 codes
  - the last step was a manual linkage, carried independently by 2 researchers, at the level of class

## *Baseline prevalence of use by gender*

		<b>Boy</b> (N=3680)	<b>Girl</b> (N=3288)	<b>Total</b> (N=7079)
<b>ALO smoked cigarettes</b>	%	14.2	16.9	15.5
	N	497	537	1034
	N	218	208	426
<b>ALO drunkenness</b>	%	7.3	6.0	6.7
	N	260	194	454
	N	83	57	140
<b>ALO smoked cannabis</b>	%	4.7	2.8	3.8
	N	169	92	261
	N	110	47	157
<b>ALO drugs use</b>	%	6.1	4.6	5.4
	N	223	150	373

# *Effect of the parent's smoking on children's behaviour*



		Parents Not Smoking (N=3042)	One Parent Smoking (N=2396)	Both Parents Smoking (N=1554)	Siblings Not Smoking (N=4847)	Siblings Smoking (N=1276)	Total (N=7079)
<b>ALO smoked cigarettes</b>	<b>%</b>	<b>28.3</b>	<b>38.2</b>	<b>43.1</b>	<b>28.0</b>	<b>59.1</b>	<b>35.0</b>
	N	857	910	663	1348	744	2442

## *Effect of the parent's permission to smoke or to be drunk*

		Would allow	Wouldn't allow	Don't know	Total
		(N=1091)	(N=5169)	(N=690)	(N=7079)
<b>ALO smoked cigarettes</b>	<b>%</b>	<b>61.0</b>	<b>29.3</b>	<b>36.8</b>	<b>35.1</b>
	N	663	1506	251	2420
		(N=1463)	(N=4108)	(N=1334)	(N=7079)
<b>ALO drunkenness</b>	<b>%</b>	<b>43.8</b>	<b>16.6</b>	<b>26.0</b>	<b>24.2</b>
	N	640	680	345	1665

## *Characteristics of the analysis sample*

	Study Arm					
	Controls		All interventions		Total population	
	(N=3297)		(N=3307)		(N=6604)	
	n	%	n	%	n	%
<b>Gender</b>						
boys	1629	51.3	1695	53.0	3324	52.2
girls	1538	48.5	1497	46.8	3035	47.6
missing	7	0.2	4	0.1	11	0.2
<b>Age</b>						
12 years	1043	32.9	998	31.2	2041	32.0
13 years	851	26.8	1135	35.5	1986	31.2
14 years	1280	40.3	1063	33.3	2343	36.8



## *Characteristics of the analysis sample*

	Study Arm					
	Controls		All interventions		Total population	
	(N=3297)		(N=3307)		(N=6604)	
	n	%	n	%	n	%
<b>School Grade</b>						
7th level	1469	46.3	1499	46.9	2968	46.6
8th level	425	13.4	634	19.8	1059	16.6
9th level	1280	40.3	1063	33.3	2343	36.8

## *Characteristics of the analysis sample*

	Study Arm					
	Controls		All interventions		Total population	
	(N=3297)		(N=3307)		(N=6604)	
	n	%	n	%	n	%
<b>Centres</b>						
Italy - Turin	859	27.1	634	19.8	1493	23.4
Spain - Bilbao	212	6.7	159	5.0	371	5.8
Germany - Kiel	203	6.4	358	11.2	561	8.8
Belgium - Gent	288	9.1	347	10.9	635	10.0
Sweden - Stockholm	426	13.4	501	15.7	927	14.5
Greece - Thessaloniki	322	10.1	368	11.5	690	10.8
Austria - Wien	433	13.6	283	8.8	716	11.2
Italy - Novara	209	6.6	270	8.4	479	7.5
Italy - Aquila	222	7.0	276	8.6	498	7.8



## *Effect measure: prevalence*

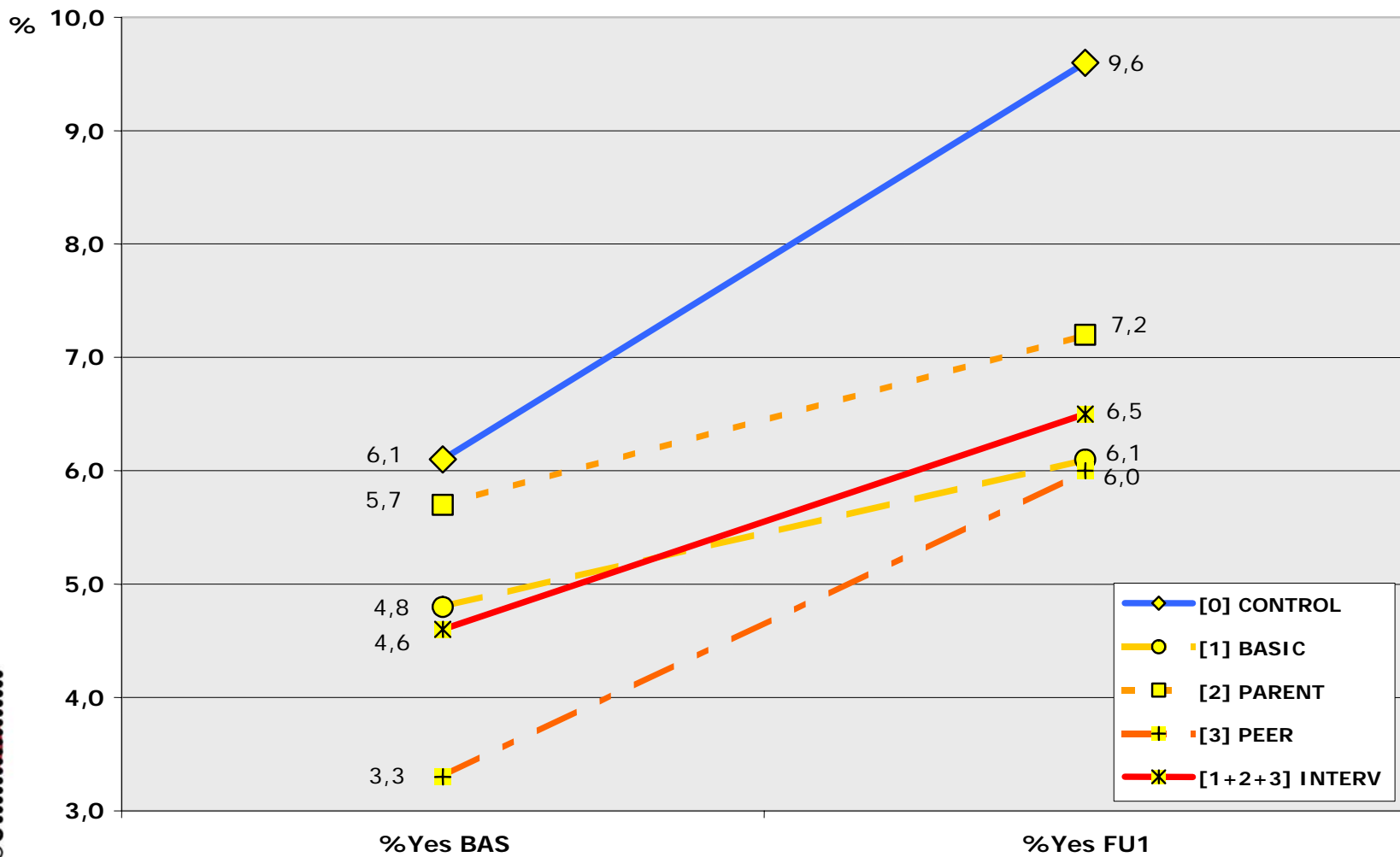
- Because of a baseline imbalance between intervention and control groups, the prevalence at the follow-up could not be use without adjustment
- We decide to control the baseline imbalance through the regression model

## *Outcomes measures*

1. ***ALO smoking***= at least one sigarette in last 30 days
2. ***Regular Smoking***= at least 6 times in last 30d
3. ***Daily smoking***= at least 20 times in last 30d
4. ***ALO drunkenness***= at least once in last 30d
5. ***Regular drunkenness***= at least 3 times in last 30d
6. ***ALO cannabis***= at least once in last 30d
7. ***Regular cannabis***= at least 3 times in last 30d
8. ***ALO drugs***= at least once of any illicit drug in last 30d

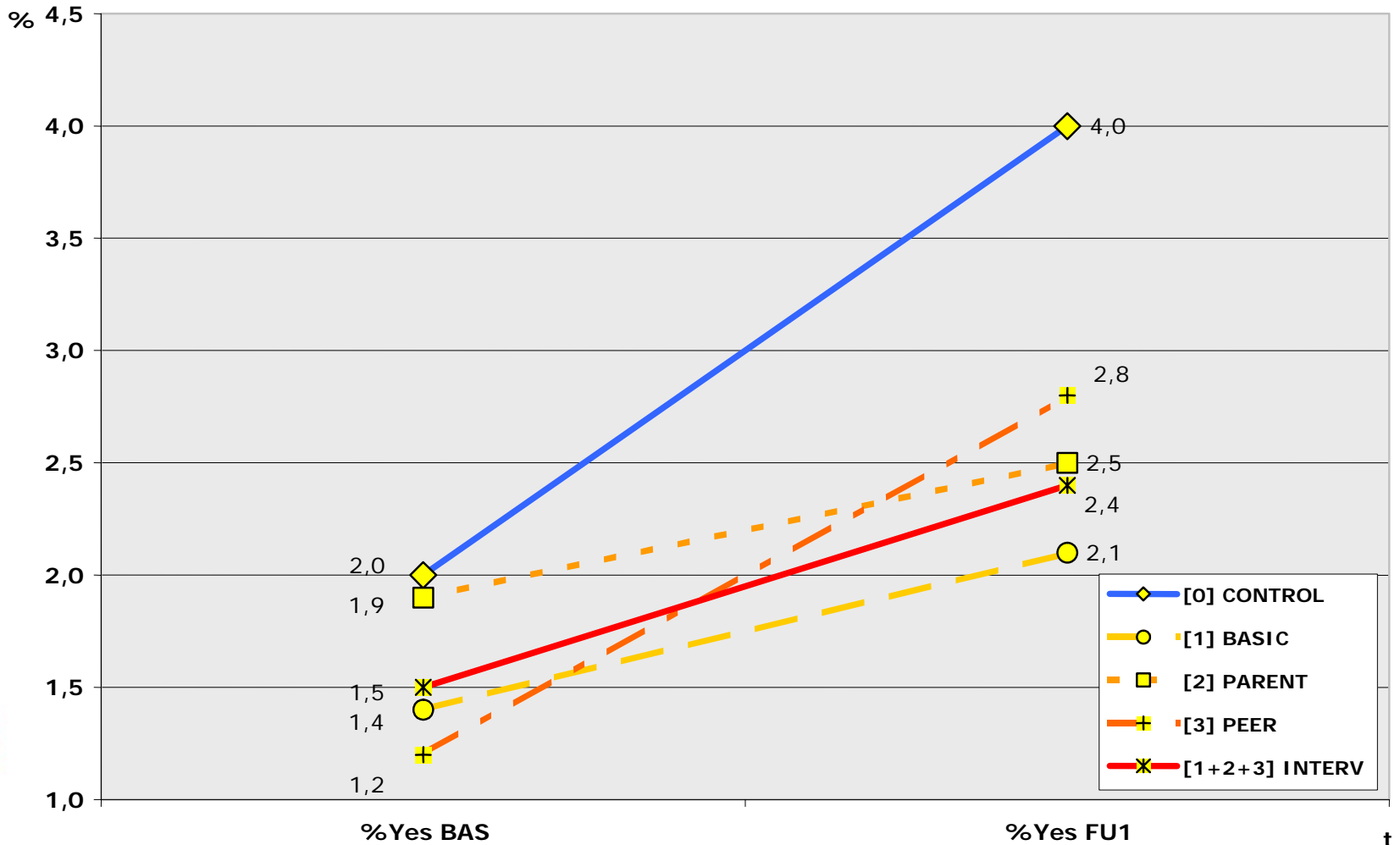


# Changes in prevalence of smoking (daily smoking in last 30 days)



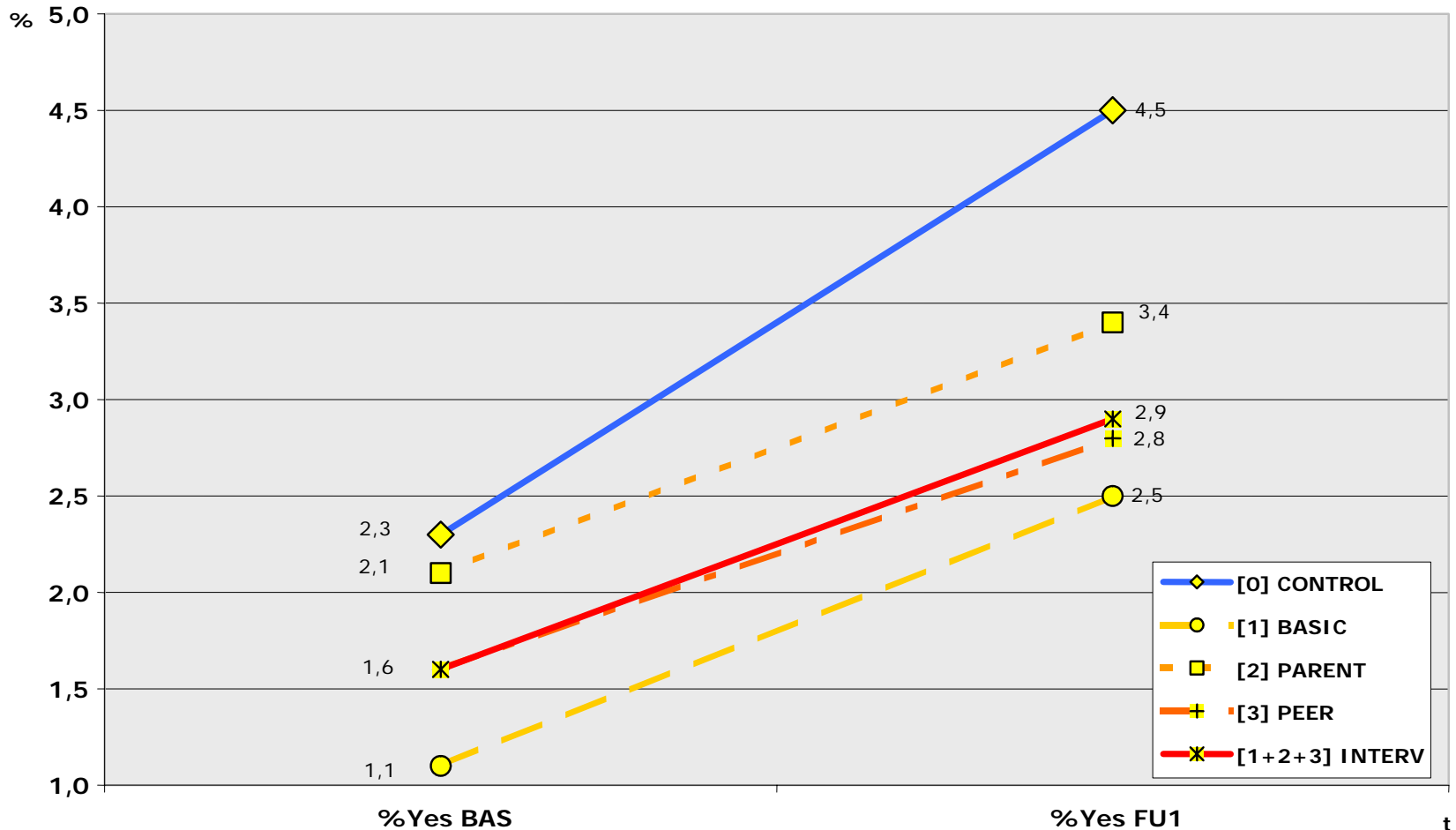


# Changes in prevalence of drunkenness (regular drunkenness in last 30 days)





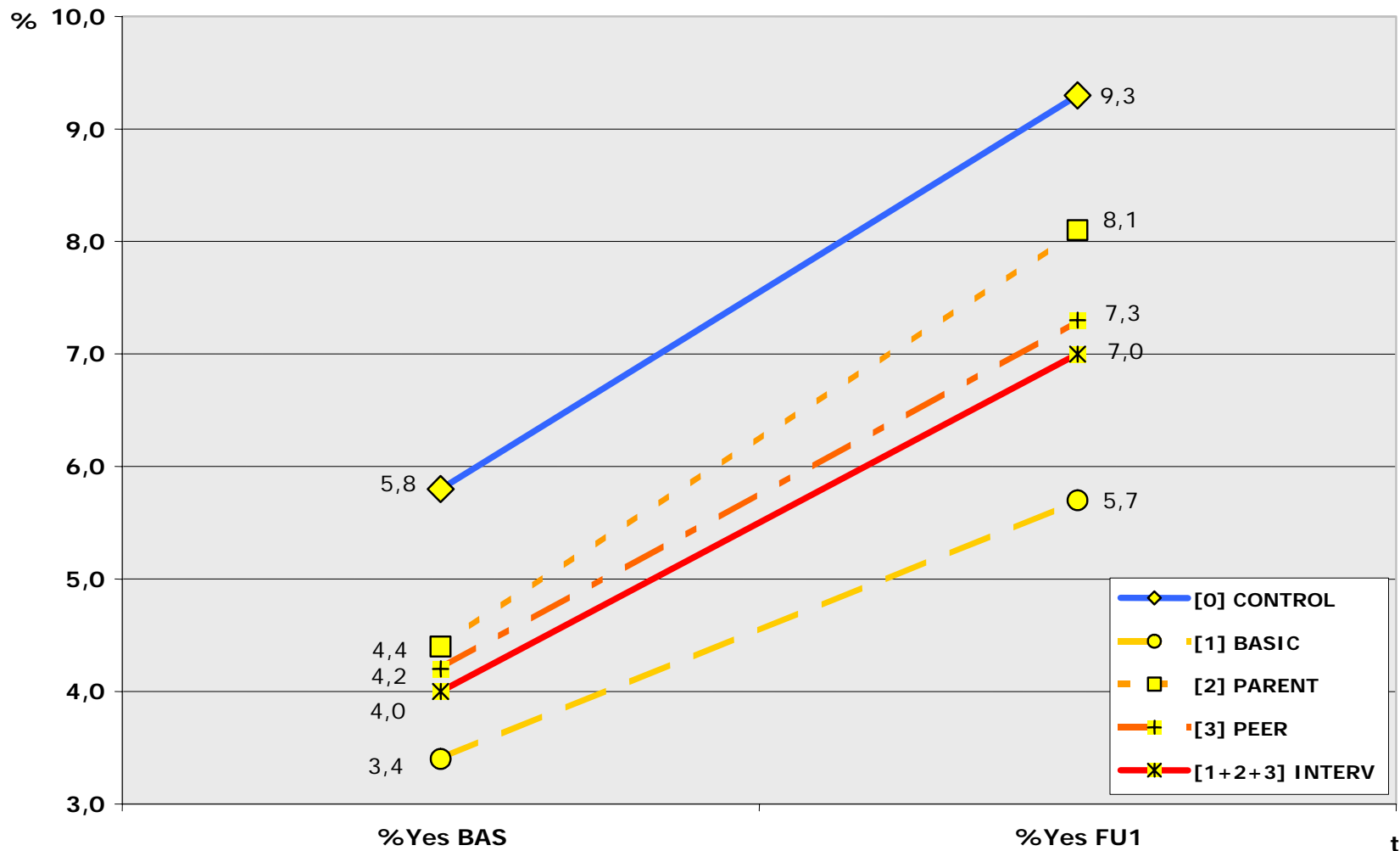
# Changes in prevalence of use of cannabis (regular use in last 30 days)







# Changes in prevalence of use of drugs (ALO in last 30 days)



### *Some preliminary considerations*

- There are very small (and statistically non significant) differences among the study arms
- Even if the *basic intervention* appears to work better
- For power considerations, the following analysis will be done grouping together interventions

# Prevalence of use (not adjusted for the cluster effect)



	Controls				All interventions						
	All subjects	users F-U	Prev	PR	all subjects	users F-U	Prev	PR	95%CI	p	APR
<b>ALO smoked cigarettes</b>	3059	642	0.210	1	3098	531	0.171	0.82	0.74-0.91	<0.0005	0.03
<b>Daily use</b>	3059	294	0.096	1	3098	200	0.065	0.67	0.57-0.80	<0.0005	0.04
<b>Regular use</b>	3059	407	0.133	1	3098	315	0.102	0.76	0.67-0.88	<0.0005	0.03
<b>ALO drunkenness</b>	3112	363	0.117	1	3145	265	0.084	0.72	0.62-0.84	<0.0005	0.03
<b>Regular</b>	3112	123	0.040	1	3145	77	0.024	0.62	0.47-0.82	<0.005	0.02
<b>ALO smoked cannabis</b>	3157	230	0.073	1	3179	157	0.049	0.68	0.56-0.83	<0.0005	0.02
<b>Regular use</b>	3157	141	0.045	1	3179	92	0.029	0.65	0.50-0.84	<0.005	0.02
<b>All drugs use</b>	3171	294	0.093	1	3191	224	0.070	0.76	0.64-0.89	<0.005	0.02

All drugs use

# *Incidence of use*

*(not adjusted for the cluster effect)*



	Control				All interventions						
	not users BAS	new users F-U	Inc	RR	not users BAS	new users F-U	Inc	RR	95%CI	p	AIR
<b>ALO smoked cigarettes</b>	2516	247	0.098	1	2597	224	0.086	0.88	0.74-1.04	NS	0.01
<b>Daily use</b>	2786	128	0.046	1	2842	76	0.027	0.58	0.44-0.77	<0.001	0.02
<b>Regular use</b>	2687	158	0.059	1	2766	126	0.046	0.77	0.62-0.97	<0.05	0.01
<b>ALO drunkenness</b>	2857	233	0.082	1	2920	174	0.060	0.73	0.60-0.88	<0.005	0.02
<b>Regular</b>	2995	90	0.030	1	3038	58	0.019	0.64	0.46-0.88	<0.01	0.01
<b>ALO smoked cannabis</b>	3008	132	0.044	1	3066	93	0.030	0.69	0.53-0.90	<0.01	0.01
<b>Regular use</b>	3061	81	0.026	1	3101	57	0.018	0.69	0.50-0.97	<0.05	0.01
<b>All drugs use</b>	2972	181	0.061	1	3059	151	0.049	0.81	0.66-1.00	<0.05	0.01

## *Adjusted analysis*

- There are 2 major reasons for adjustment:
  1. The control for the *cluster effect* (to correct the *inflated precision* due to the lower *intraclass variability*)
  2. To correct for the *imbalance in the baseline characteristics* (controls have higher prevalences)

## *Adjusted analysis*

- The ***Multilevel Regression Model*** (also called Random Effect Model) is considered the best model for the analysis of ***Cluster RCTs***, and allows for the control of imbalance too
- We decided to use ***Daily smoking*** (as fixed effect) to control for imbalance, because it appears to be a more stable variable

## *Multilevel analysis*

Regression model with 3 levels (center class student)  
prevalence of daily smoking at the level of centre  
as fixed effect

outcome	all		
	N ctrl	N int	OR (95%CI)
ALO smoking	642/3059	531/3098	0.88 (0.71-1.08)
Regular smoking	407/3059	315/3098	0.85 (0.65-1.10)
Daily smoking	294/3059	200/3098	<b>0.74 (0.55-0.99)</b>
ALO drunkenness	363/3112	265/3145	<b>0.74 (0.60-0.92)</b>
Regular drunkenness	123/3112	77/3145	<b>0.65 (0.46-0.92)</b>
ALO cannabis	230/3157	157/3179	<b>0.77 (0.61-0.98)</b>
Regular cannabis	141/3157	92/3179	0.77 (0.57-1.03)
ALO drugs	294/3171	224/3191	0.85 (0.67-1.09)



## *Multilevel analysis*

Regression model with 3 levels (center class student)  
prevalence of daily smoking at the level of centre  
as fixed effect

outcome	males			females		
	N cntr	N int	OR (95%CI)	N cntr	N int	OR (95%CI)
<b>ALO smoking</b>	327/1566	236/1634	0.77 (0.60-1.00)	314/1487	295/1460	0.97 (0.73-1.30)
<b>regular smoking</b>	222/1566	133/1634	<b>0.65 (0.48-0.87)</b>	184/1487	182/1460	0.93 (0.64-1.36)
<b>daily smoking</b>	167/1566	83/1634	<b>0.56 (0.40-0.78)</b>	126/1487	117/1460	0.89 (0.58-1.36)
<b>ALO drunkenness</b>	214/1588	145/1661	<b>0.69 (0.53-0.90)</b>	148/1519	120/1480	0.83 (0.62-1.11)
<b>regular drunkenness</b>	83/1588	51/1661	<b>0.66 (0.44-0.98)</b>	39/1519	26/1480	0.66 (0.39-1.12)
<b>ALO cannabis</b>	165/1617	91/1686	<b>0.59 (0.45-0.79)</b>	64/1534	66/1489	0.91 (0.65-1.28)
<b>regular cannabis</b>	109/1617	56/1686	<b>0.57 (0.40-0.80)</b>	31/1534	36/1489	0.78 (0.47-1.31)
<b>ALO drugs</b>	195/1627	116/1691	<b>0.63 (0.48-0.83)</b>	97/1537	108/1496	0.77 (0.55-1.09)





## *Discussion of results*

- ***Unplugged*** works, at least in the short term
- it seems to work better:
  - for alcohol and cannabis than for smoking
  - for higher frequent use than for sporadic users
  - for boys than for girls

### *Critical points*

- there are big *differences between centers* (a North-South gradient - data not shown) that seems to be explained by differences in the implementation of the program and by the interventions involving control schools
- the *lack of effect* of any extra intervention (*parents, peers*) have to be explained, yet
- the follow-up at 1 year will give data to test the stability over time of the results

### *Next steps*

- the **final report** and the **main scientific paper** are in preparation
- the **Intervention Manual** will be published soon with some recommendations of use
- The EU Commission approved Eu-Dap 2:
  - continuation of the follow-up
  - 2° Intervention Manual release based on performance analysis and comments of teachers
  - production of an Implementation Manual, giving recommendations to policy makers and school authorities on the way to diffuse the programme



## *A final consideration and a few questions*

- “**Unplugged**” is the only school prevention programme proven to be effective against tobacco and drugs use and alcohol abuse
- Are similar programs as effective than “**Unplugged**”?
- How to **disseminate** the program across EU schools?
- How can EU-Dap contribute to a virtuous action of **Evidence-based Policy Making**?

# The EU-Dap Group

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